

# POETRY

UNIT 2A



# Think about it

- What does the poem say to you?

The poem is about...

- How does it make you feel?

The poem makes me feel... because....

- What does it make you think about?

The poem makes me think about ... because





# Think about it

- Why do you think the poet wrote this poem?
- What is the poet's message?  
In my opinion, the poet wrote this poem to...
- How does this poem connect to your life?  
The connection I have with the poem is ...
- What do you picture in your mind when you read this poem?
- When I read the poem, I can see...



# Think about it

- What vivid language do you notice? What details does the poet capture?

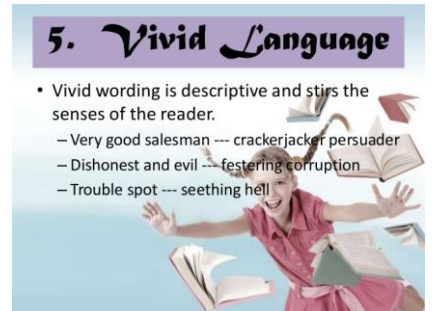
■ The author uses words such as... to ...

- Is this a good title for the poem?

I think it is a good/bad title because...

- Does the title add to the poem's meaning?

The poem makes me think about ... because



**5. Vivid Language**

- Vivid wording is descriptive and stirs the senses of the reader.
  - Very good salesman --- crackerjacker persuader
  - Dishonest and evil --- festering corruption
  - Trouble spot --- seething hell

The graphic also features an illustration of a young girl in a pink dress, smiling and holding several open books, with more books floating around her.

