**Book Project Options**

Below are your choices for book projects. Remember, you can only do a project ONE time! You may not do the same project for another genre. For example, if you choose to do the Coat of Arms for Historical Fiction, you cannot do another Coat of Arms project for the Mystery genre. Some of the projects work better for certain genres. Please make sure the project option will work with the genre you are assigned! Plan carefully!

**1. Coat of Arms-**Design a coat of arms to represent the main character(s) of the story. Decorate in detail the coat of arms with symbols that represent the character’s personality. On the back of the coat of arms, write a detailed paragraph for each symbol that gives your reasons for including each item. You should have one paragraph (5 sentences) per item! The coat of arms should be poster board size.

**2. Newspaper-**Create a newspaper with stories describing events that happened in the novel that you read. Summarize the plot in one article, cover the weather in another, do a feature story on TWO of your favorite characters, and a comic relating to the story. Include an editorial about the book, and FOUR advertisements that would relate to the story. Please refer to a real newspaper for an example.

**3**. **Scrapbook-**Create a 6 page scrapbook highlighting major events in the book that you read. One page should highlight the plot, one page for the characters, and one page for the setting. The rest of the pages are to be designed by you! Remember, you want people to know as much information about the book as possible by making this scrapbook!

**4. Commercial/Advertisement-** TYPE a script for a 50 second commercial encouraging classmates to read the book. Give a summary of the book and your favorite part. Record your commercial using your phone. At the beginning of the video, be sure to give your name, the book’s title and author.

**5. Dress Up-**Dress up as your favorite character and act out your favorite scene. You may have multiple characters involved in the skit. Please be sure all characters have practiced and know what they are to perform. A typed one-page script must be included.

**6. Life Sized Models-**Create life-sized models of two of your favorite characters, and dress them as they are dressed in the book. If pictures aren’t included, infer as to how they would be dressed. Type TWO paragraph descriptions for EACH character including what their role is in the book and how the two characters relate. When presenting this project, it will be similar to a “puppet show”.

**7. Interview-**Interview a character from your book. Type at least 15 questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. This should be recorded (Video or Audio only) and will be played to the class on the due date.

**8. Diary-**Type 8 diary entries (each page should be at least ¾ page- that one of the story’s main characters might have kept before, during, or after the story. Remember that the character’s thoughts and feelings are very important in a diary. Each page must include a colored illustration (drawn by you-not printed off the computer!).

**9. Mini Stage-** Build a mini stage setting of a scene in the book. You may use a shoe box. Include a one-page typed summary of what happened at this particular scene and what characters were involved. Remember, the rest of your classmates have not read the book. You will need to “set up the scene” (give them a little background information) so they will understand the scene you are describing.

**10. Tune Up-**Create and perform an original song that tells the story of the book. Please turn in a typed copy of your song and the video or audio file.

**11. Live Reporting-**Be a TV reporter and give an oral report of a scene from the book as if it was happening live. This will be performed in front of the class or if you prefer you can record a video. Please turn in a typed script as well.

**12. You’ve Got Mail-**Create FIVE different postcards that highlight the main events of the story. Draw a picture on one side and explain what the scene illustrates from the story. Pick TWO characters from the book. On one postcard, write a message to another character. On the other postcard, write a reply message to the other postcard.

**13. Vacation Time-**Create a travel brochure advertising the setting of the story. Please use actual travel brochures as a reference. Suggestions of things to include: history, upcoming events, lodging, activities, local restaurants, etc.

**14. Research-**Research a topic that was brought up in your book. Type a one-page paper explaining the topic and how it was relevant in your book. You must cite the sources that you used to complete the paper. This means you will have a bibliography attached to your paper that shows the you used.

**15. WANTED!-**Make a “wanted” poster for one of the characters or objects in your book. Include the following information: a drawing or cut out picture of the character or object, a physical description of the character or object, the character’s or object’s deeds or misdeeds, other vital information, the reward offered for the capture of the character or object. This project should be completed on a poster board.

**16. Where in the World?-**Research and type a one-page report on the geographical setting of your story. Include an explanation as to why the setting was important to the effect of the story. Cite any sources you used to help complete the project. This means that you will have a bibliography attached to your paper!

**17. Party Time! -** Plan a party for the characters in your book. In order to do this, complete each of the following tasks: design an invitation to the party which would appeal to all the characters, imagine that you are one of the characters and describe what each of the guests would wear and why, tell what food you would serve and why, games or entertainment you will provide and why your choices are appropriate, how three of the characters will act at the party, and describe the type of party.

**18. Book Jacket-**Create a book jacket for the book you just finished. You will need construction paper. **On the front**, list the **title of the book, the author, and the major characters**. **Draw a picture of the story climax** (turning point of the story), with a **two-sentence description**. The picture should not be the same as the current book jacket. Be creative and think about important events in the book to draw. **On the back** of the folder**,** write a brief synopsis of what happened in the course of the story. Choose additional pictures that relate to the book to complete the design. DO NOT COPY WHAT IS ON THE BACK OF the BOOK! Write three to four brief reviews of the book on the inside of the folder. **On the inside** of the folder, please write FOUR brief reviews of the book. Feel free to look on the internet for an example of a professional book review. If you have extra room on the inside, fill the space with additional information that would help advertise the book and make people want to read it!

**19. Compare/Contrast-** Compare and Contrast the book from the movie in a one-page typed paper. You must have examples of similarities and differences in your paper.

**20. Free Choice-** If you have an idea for a project you would like to complete, write out a detailed description of your project idea and give reasons why you think it fits with this genre or book. You must be prepared and know the exact steps to carry out the project. Please bring your written project description to your teacher for approval. Once you have been given permission from your teacher, you may begin the project!